



August 31, 2007

The Honorable Mark Sanford  
Governor of South Carolina  
Office of the Governor  
Post Office Box 12267  
Columbia, South Carolina 29211

Dear Governor Sanford:

Dear Governor Sanford:

The University of South Carolina system educates over 43% of the total population of postsecondary students in our state. It takes a tremendous commitment of resources to meet the primary purpose of our institutions to provide a broad, comprehensive education that will continue to produce citizens who contribute vitally to the quality of life for all South Carolinians. The attached budget request describes and justifies the State financial support needed in order to help satisfy our educational goals and objectives. The request reflects many of our institutional priorities and the various initiatives are summarized below.

### **Columbia Campus**

The Columbia campus is requesting support of the **Faculty Excellence Initiative** recruitment and retention program. This program is essential to fulfill the institution's mission of providing its students with outstanding scholars to enrich their educational experience. The University has successfully improved each year's freshman class by attracting top-notch students who are eager to obtain a quality education. In addition, the institution is experiencing unprecedented enrollment growth as more students are attracted to the University of South Carolina. Today, more than ever before, we are keeping large numbers of South Carolina's best and brightest here to learn and ultimately enrich our communities and businesses. Now, we must provide faculty scholars who will provide the vision and talent to produce successful citizens.

**OneCarolina** is the University System's multi-year initiative to replace its outdated administrative computing applications, including Student Information Systems, Finance, Sponsored Programs, and Human Resources into one easily-accessible, Web-based system. This change in technology is necessary to manage the University System in a professional manner that is both cost effective and responsive to our constituents.

Many faculty recruitments require large start-up outlays for equipment, providing staff support, and hiring associate faculty. The **Strategic Faculty Development** initiative will advance our ability to recruit a diverse, high-quality faculty work force in sufficient numbers to meet the high standards demanded of an education that prepares our students for the modern, knowledge-based environment they will encounter.

The University of South Carolina's Division of Law Enforcement and Safety has long been committed to providing a safe, secure environment for students, staff and faculty. This commitment is reinforced by recent tragic events on our nation's campuses. In our **Campus Health, Security & Life Safety** initiative, we seek resources for installation of access control systems to make buildings more secure, additional call boxes for

notifying authorities of emergencies, video systems to enhance surveillance, and a campus-wide alert system. Moreover, additional personnel positions are needed to support the University's enhanced security efforts.

**SC LightRail** is an innovative plan that will benefit all citizens of the State of South Carolina by improving communications among healthcare organizations, research units, and educational institutions. **SC LightRail** is a collaborative project involving participation by the Medical University of South Carolina, Clemson University, the University of South Carolina, and Health Sciences South Carolina which will improve healthcare for the citizens of South Carolina. Scientists and researchers need the network capacity of **SC LightRail** in order to take full advantage of the grid/high performance computing opportunities offered through the SURA/IBM partnership.

Long recognized for innovation and excellence in international programs, the University of South Carolina seeks support of its **Global Competitiveness Initiative** in order to expand the level of participation by our students and faculty in the world about us. There is mounting pressure placed on our universities to develop and sustain curricula that will prepare our students to compete and thrive in the global economy. The **Global Competitiveness Initiative** will allow the University to expand its successful study-abroad program, acquire more offshore internships for students, and extend participation in exchange programs by more students, including those whose financial constraints might otherwise preclude them from experiencing these important activities.

The **Student Partners in Academic Research (SPAR)** program will provide an enriched academic experience for the University's undergraduate and graduate students through research opportunities in all disciplines from science, technology and medicine to theatre, music and art. Through faculty mentoring relationships and exposure to live professional research experiences, students may attain in-depth knowledge not achievable in ordinary classroom settings.

In partnership with the Greenville Hospital System and Palmetto Health, the University plans to extend its research capabilities to those health care providers to provide immediate advances in diagnosis, treatment and prevention by way of the **South Carolina Health Advancement** initiative. This will lead to improved healthcare initially for significant segments of the state's population, and research findings resulting from the initiative ultimately will lead to improvements in the health of all South Carolina citizens.

### **Capital Budget Priorities**

The USC Columbia campus is comprised of 163 buildings on 384 acres situated in the heart of the state. The Columbia campus has identified three capital budget priorities: the School of Law building replacement, the historic Gibbes Green renovations, and the renovation/addition to the Moore School of Business. Funding of capital projects is a high priority as we strive to achieve excellence in all aspects of the institution's mission.

The condition of facilities is a vital consideration when programs are under review for accreditation. Reducing deferred maintenance is a primary goal of the University in order to protect state resources and enhance the learning environment. The amount of deferred maintenance for the Columbia Campus as listed in the CHE 2003 Update is \$150,513,637. Recently, a comprehensive building quality survey was completed for the Columbia Campus which indicates the actual deferred maintenance is in excess of \$500 million. A State capital improvement bond bill is critical to the reduction of this backlog.

### **State Funding Priorities**

The University of South Carolina fully supports retaining the full \$30,000,000 in funding from the Education Lottery for the Endowed Chairs program. South Carolina's students also benefit from the program. Increasing the level of training we can provide allows us to keep our best and brightest at home, helping to end our talent export. We encourage our state's leaders not to look at funding the Endowed Chairs program as an appropriation, but rather as an investment -- a smart investment that will fuel innovation, enhance economic opportunity, and lead to a stronger South Carolina.

South Carolina's political leadership should be commended for creating and supporting the Centers of Economic Excellence Program during the last five years. This visionary initiative leverages state and private funds along with university-based research to drive economic growth in areas such as nanotechnology, health sciences, future fuels, energy alternatives, automotive engineering, and advanced fibers with the greatest promise to create high-skill, high-paying jobs. This model has created a magnet for private-sector investment in South Carolina.

The state's three research universities -- Clemson University, the University of South Carolina, and the Medical University of South Carolina -- are using the program to benefit our state. In addition to increased research collaboration among the three institutions, we are now able to get the attention of the world's best scientists and graduate students.

Last year, approximately 90 people, including representatives from the Legislature, various state offices, the South Carolina Hospital Association and all USC nursing deans formulated "One Voice – One Plan" to address the critical shortages of nurses across South Carolina. The plan received an initial investment of \$1,000,000 for FY2008. The University of South Carolina System is combining internal resources and collaborating with other institutions to support the state-wide coordinated, comprehensive workforce plan and strongly supports the funding request for the South Carolina Critical Needs Nursing Initiative.

The University of South Carolina system supports an increase to the Need-Based Grants program administered by the South Carolina Commission on Higher Education. The Need-Based Grants program is a worthwhile investment in the state's neediest students by providing the financial resources to pursue a degree in higher education. A major contributor to the success of the state's economic competitiveness is the level of education held by its population.

USC supports an increase for the Experimental Program to Stimulate Competitive Research (EPSCoR) to fund the IDeA program - Institutional Development Awards. An increase in funding will enable EPSCoR to become more competitive in securing federal research funds. The South Carolina EPSCoR/IDeA program identifies, develops, and uses academic science and technology resources to increase South Carolina's research and development competitiveness and support economic growth through the state's colleges and universities, their science and engineering faculty, and their students. Increasing South Carolina's scientific and technological research competitiveness is critical.

As in every year, we ask that the faculty and staff of our higher education institutions be recognized as state employees and afforded the same benefits as any state employee—particularly in any pay plan for cost of living and/or merit adjustments as well as increases to employer contributions for health insurance and the South Carolina Retirement System.

### **USC Senior and Regional Campuses**

The USC Senior campuses at Aiken, Upstate and Beaufort and the Regional campuses at Lancaster, Salkehatchie, Sumter, and Union are appreciative of the recurring parity funding provided in FY2008, but we would like to encourage a full study of the implications of parity for these institutions. This funding is part of the "Investment in Academic Excellence" initiative to retain our best and brightest faculty and students as well as recruit faculty and students who will contribute to the economic welfare of our state.

## Addendum

All activities of the University of South Carolina's campuses directly support the mission of teaching, research and creative activity, and service. The activities reported in the Agency Activity Inventory are based on expenditure classifications established by the National Association of College and University Business Officers (NACUBO) and are standard across higher education. These classifications identify all critical and necessary components of an institution's mission and are not separable. As such, we feel all of our activities are critical to fulfilling the mission of our University and satisfying our obligations to the citizens of South Carolina.

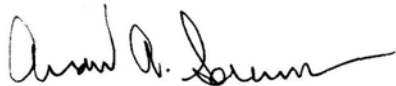
## Provisos

The University of South Carolina is requesting amendments to two provisos (15.1 and 15.6) and the deletion of the following proviso:

**89.97** (GP: Academic Center) Of the funds appropriated to the University of South Carolina Upstate for other operating expenses, \$100,000 shall be transferred to Spartanburg Community College to support the Academic Center.

The University, along with the State, has experienced unprecedented growth, prompting monumental challenges to successful attainment of the goals. Quite frankly, however, success will not occur without a long-term commitment from government, business and education. The University of South Carolina plays a critical role in delivering higher education throughout the state and it is hoped that the Office of the Governor and the State Legislature will continue to provide support for this mission.

Sincerely,



Andrew A. Sorensen

c: Dr. Mark Becker, Executive Vice President for Academic Affairs and Provost  
Mr. Richard Kelly, Vice President and Chief Financial Officer  
Ms. Leslie Brunelli, Budget Director  
Dr. Garrison Walters, Director, S. C. Commission on Higher Education  
Mr. Les Boles, Director, Budget and Control Board

**FISCAL YEAR 2008-09 BUDGET PLAN**

**I. EXECUTIVE SUMMARY**

A. Agency Section/Code/Name: **15B/H29/USC AIKEN**

B. Statewide Mission (excerpt): **Founded in 1961, the University of South Carolina Aiken (USCA) is a comprehensive liberal arts institution committed to active learning through excellence in teaching, faculty and student scholarship, research, creative activities and service. The university offers degrees in the arts and sciences and in the professional disciplines of business, education, and nursing. All courses of study are grounded in a liberal arts and sciences core curriculum. ... Located in beautiful, historic Aiken, South Carolina, USCA is an institution of moderate size (2,500-5,000 students) that offers baccalaureate degrees in a number of disciplines, completion baccalaureate degrees at University of South Carolina regional campuses, and master's degrees in selected programs**

C. Summary Description of Strategic or Long-Term Goals:

- (1) Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professional based courses.**
- (2) Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be leaders and effective participants and contributors in a dynamic global society.**
- (3) Maintain a moderately-sized campus where students can expect an optimal faculty-student ratio and individual attention.**
- (4) Encourage integrity, honesty, and accountability, and foster responsible citizenship and working for the common good**

D.

Summary of Operating Budget Priorities for FY 2008-09:		FUNDING				FTEs				
		State Non-Recurring	State Recurring	Federal	Other	Total	State	Fed.	Other	Total
Priority No.: <b>1</b>	Title: <b>Investment in Academic Excellence</b>	0	<b>1,800,000</b>	0	0	<b>\$1,800,000</b>	0	0	0	0.00
Strategic Goal No. Referenced in <u>Item C Above (if applicable):</u> <b>1,2,3</b> Activity Number & Name: <b>482-485 Instruction</b>										
<b>TOTAL OF ALL PRIORITIES</b>		\$ 0	<b>\$ 1,800,000</b>	\$ 0	\$ 0	<b>\$1,800,000</b>	0.00	0.00	0.00	0.00

E. Agency Recurring Base Appropriation:

State \$ **10,808,369**  
 Federal\$ **4,511,852**  
 Other \$ **35,710,727**

F. Efficiency Measures: **South Carolina Commission on Higher Education Performance Funding Rating for FY04-05: Achieves – 84% - 2.53 out of 3**

G.

<b>Summary of Capital Budget Priorities:</b>			<b>Additional State Funds</b>	<b>Previously Authorized State Funds</b>	<b>Total Other Fund Sources</b>	<b>Project Total</b>
Priority No.:	<b>Project Name: New Academic Center</b> Activity Number & Name: <b>482 Instruction: Arts and Sciences</b> <b>483 Instruction: Business and Hospitality, Retail, and Sports Management, 484 Instruction: Education, 485 Instruction: Public Health to include Public Health, Pharmacy, Nursing, and Social Work, 492-Academic Support</b>	Project No*:	<b>13,700,000</b>	0	0	<b>\$13,700,000</b>
Priority No.:	<b>Project Name: Etherredge Center Classroom Additions</b> Activity Number & Name:	Project No*:	<b>6,800,000</b>	0	0	<b>\$6,800,000</b>
Priority No.:	<b>Project Name: B&amp;E Building Renovations</b> Activity Number & Name:	Project No*:	<b>1,500,000</b>	0	0	<b>\$1,500,000</b>
<b>TOTAL OF ALL CAPITAL BUDGET PRIORITIES</b>			<b>\$22,000,000</b>	\$ 0	\$ 0	<b>\$22,000,000</b>

\* If applicable

H. Number of Proviso Changes: **None**

I. Signature/Agency Contacts/Telephone Numbers:

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**Richard W. Kelly**  
**Vice President and Chief Financial Officer**  
**(803) 777-7481**

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**Leslie G. Brunelli**  
**Budget Director**  
**(803) 777-1967**

## II. DETAILED JUSTIFICATION FOR FY 2008-09 OPERATING BUDGET PRIORITIES

A. Agency Section/Code/Name: **15B/H29/USC AIKEN**

B. Priority No. 1 of 1

(1) Title: **Investment in Academic Excellence**

(2) Summary Description:

**USC Aiken's greatest need is for increased operating funds. Additional funds will be used to sustain optimal academic support for students and maintain an optimal faculty-student ratio. Reductions in State operating appropriations since 2000 have made it difficult to maintain quality programs and services.**

(3) Strategic Goal/Action Plan (*if applicable*): **Sustain strong academic support and optimal student-faculty ratio.**

C. Budget Program Number and Name: **Agency wide**

E. Agency Activity Number and Name:

**482 Instruction: Arts and Sciences**

**483 Instruction: Business and Hospitality, Retail, and Sports Management**

**484 Instruction: Education**

**485 Instruction: Public Health to include Public Health, Pharmacy, Nursing, and Social Work**

F. Detailed Justification for Funding

(1) **Justification for Funding Increase: The University of South Carolina Aiken is committed to providing our students a high quality education at a reasonable cost. Recurring state operating funds are critical to maintaining and improving salaries for existing faculty and staff. State funding has not kept pace with other institutions either within our state or with peers in other states. This lack of funding has caused USCA to severely limit program improvements for our students and increase tuition beyond what is the capacity of students to pay.**

(2)

<b>FY 2008-09 Cost Estimates:</b>	<b>State Non-Recurring Funds</b>	<b>State Recurring Funds</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Personnel:</b>					
(a) Number of FTEs*					0.00
(b) Personal Service					\$ 0
(c) Employer Contributions					\$ 0
Program/Case Services					\$ 0
Pass-Through Funds					\$ 0
Other Operating Expenses		<b>1,800,000</b>			<b>\$1,800,000</b>
<b>Total</b>	<b>\$ 0</b>	<b>\$ 1,800,000</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$1,800,000</b>
<i>* If new FTEs are needed, please complete Section G (Detailed Justification for FTEs) below.</i>					

(3) Base Appropriation:

State \$ **10,808,369**  
Federal \$ **4,511,852**  
Other \$ **35,710,727**

(4) Is this priority associated with a Capital Budget Priority? **NO** If yes, state Capital Budget Priority Number and Project Name:

G. Detailed Justification for FTEs

(1) Justification for New FTEs

(a) Justification:

(b) Future Impact on Operating Expenses or Facility Requirements:

(2) Position Details:

	<b>State</b>	<b>Federal</b>	<b>Earmarked</b>	<b>Restricted</b>	<b>Total</b>
Position Title:					
(a) Number of FTEs					0.00
(b) Personal Service					\$ 0
(c) Employer Contributions					\$ 0

(3) FTEs in Program Area per FY 2007-08 Appropriation Act:

**State**    155.88  
**Federal**    9.62  
**Other**    184.76

Agency-wide Vacant FTEs as of July 31, 2007: 37.7215

% Vacant 10.77 %

**H. Other Comments: The vacant FTE number is higher than normal because of new 9-month faculty who will not be appointed until August 2007 for the AY 2008.**

### III. DETAILED JUSTIFICATION FOR CAPITAL BUDGET PRIORITIES

- A. Agency Section/Code/Name: **15B/H29/USC Aiken**
- B. Priority No.   1   of   3
- C. Strategic Goal/Action Plan (*if applicable*):  
**(1) Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professional based courses.**  
  
**(2) Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be a leaders and effective participants and contributors in a dynamic global society.**
- D. Project Name and Number (*if applicable*): **New Academic Center**
- E. Agency Activity Number and Name:  
**482 Instruction: Arts and Sciences**  
**483 Instruction: Business and Hospitality, Retail, and Sports Management**  
**484 Instruction: Education**  
**485 Instruction: Public Health to include Public Health, Pharmacy, Nursing, and Social Work**  
**492-Academic Support**
- 1F. Description of Priority: **The purpose of this project is to address critical classroom and office needs for academic programs specifically in the area of humanities, social sciences and mathematics. The project would include construction of a 50K square foot, 2.5 story academic building in an area which is primarily undeveloped. Approximately 300 new parking spaces would be added and existing power lines and storm water drainage systems would be relocated. Among the most likely occupants of the new building are the departments of English, Foreign Languages and Mathematics, freeing up space for other academic programs in both the Humanities and Social Sciences Building and the Penland Building. The new structure would also house an Academic Success Center comprised of teaching and learning labs, tutorial spaces and academic support offices. The total projected cost is \$13,700,000.**
- G. Detailed Justification for Funding  
(1) Justification for Funding Priority:  
**Based on CHEMIS data published by the SCCHE (Fall 2003), USC Aiken has the highest classroom utilization rate among public 4-year institutions. Additionally a comparison of the same institutions indicates that USCA has the second highest percentage of campus space being used for classroom instruction and academic support. While these standings clearly**

indicate an efficient use of space, they are also symptomatic of the growing need for an additional academic building. With growth projections of 1-2% annually, space demands are expected to intensify in the years to come. USCA has an architectural feasibility study in process that will give us a more accurate cost, potential general building design as well as a site plan.

(2)

<b>Total Project Cost Estimates:</b>	<b>Additional State Funds</b>	<b>Previously Authorized State Funds</b>	<b>Total Other Fund Sources</b>	<b>Project Total</b>
Total Project Cost*	<b>13,700,000</b>			<b>\$13,700,000</b>

\* If additional annual operating costs from any source of funding are anticipated upon project completion please complete Sections H and I (Justification for Additional Future Annual Operating Costs) below.

H. Justification for First Year Additional Future Annual Operating Costs:

(1) Will additional annual operating costs be absorbed into your existing budget? **NO**\_\_\_\_\_

If not, will additional state funds be needed in the future? **NO**\_\_\_\_\_

If state funds will not be needed in the future, explain the source(s) that will be used: . **Other Funds**\_\_\_\_\_

(2) First Fiscal Year Additional Annual Operating Costs Are Anticipated: **2010/2011**\_\_\_\_\_ Will this fiscal year require a partial or full year's operating funds? **Full**\_\_\_\_\_ If a partial year's funds are required, what portion of the year does it cover? \_\_\_\_\_

(3)

<b>Additional Annual Operating Cost Details:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Total Costs:</b>					
(a) Number of FTEs				<b>2.5</b>	<b>2.50</b>
(b) Total Personnel Costs				<b>90,000</b>	<b>\$90,000</b>
(c) Furniture/Equipment					<b>\$ 0</b>
(d) Other Operating Costs				<b>105,000</b>	<b>\$105,000</b>
<b>Total</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$195,000</b>	<b>\$195,000</b>

I. Justification for First Full Year Additional Future Annual Operating Costs (If Section H above represents a full year's operating funds, do not complete this section.)

(1) Will additional annual operating costs be absorbed into your existing budget? \_\_\_\_\_  
 If not, will additional state funds be needed in the future? \_\_\_\_\_  
 If state funds will not be needed in the future, explain the source(s) that will be used. \_\_\_\_\_

(2) First Full Fiscal Year Additional Annual Operating Costs Are Anticipated: \_\_\_\_\_

(3)

<b>Additional Annual Operating Cost Details:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Total Costs:</b>					
(a) Number of FTEs					0.00
(b) Total Personnel Costs					\$ 0
(c) Furniture/Equipment					\$ 0
(d) Other Operating Costs					\$ 0
<b>Total</b>	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

J. Other Comments:

### III. DETAILED JUSTIFICATION FOR CAPITAL BUDGET PRIORITIES

A. Agency Section/Code/Name: **15B/H29/USC Aiken**

B. Priority No.   2   of   3  

C. Strategic Goal/Action Plan (*if applicable*):

**(1) Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professional based courses.**

**(2) Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be a leaders and effective participants and contributors in a dynamic global society.**

D. Project Name and Number (*if applicable*):**Etherredge Center Classroom Additions**

E. Agency Activity Number and Name:

**482 Instruction: Arts and Sciences**

**483 Instruction: Business and Hospitality, Retail, and Sports Management**

**484 Instruction: Education**

**485 Instruction: Public Health to include Public Health, Pharmacy, Nursing, and Social Work**

**492-Academic Support**

F. Description of Priority: **This project would add classrooms, rehearsal space, and offices to the Etherredge Center to address the growing needs of our Visual and Performing Arts programs, particularly Music Education.**

G. Detailed Justification for Funding

(1) Justification for Funding Priority:

**The number of Visual and Performing Arts majors at USCA has grown more than 7% per year for the past two years resulting in significant space demands for classroom instruction, rehearsals, ensembles, and music equipment. The need for new faculty is also growing, but there are no offices to accommodate new hires. Other classrooms on campus are currently being used by the visual and performing arts department to satisfy its pressing need for classroom and meeting space. However, use of such space is limited because these rooms lack necessary design and construction features including sound equipment, lighting and sound-proofing, etc.**

(2)

<b>Total Project Cost Estimates:</b>	<b>Additional State Funds</b>	<b>Previously Authorized State Funds</b>	<b>Total Other Fund Sources</b>	<b>Project Total</b>
Total Project Cost*	<b>6,800,000</b>			<b>\$6,800,000</b>

\* If additional annual operating costs from any source of funding are anticipated upon project completion please complete Sections H and I (Justification for Additional Future Annual Operating Costs) below.

H. Justification for First Year Additional Future Annual Operating Costs:

(1) Will additional annual operating costs be absorbed into your existing budget? YES

If not, will additional state funds be needed in the future? NO

If state funds will not be needed in the future, explain the source(s) that will be used. Other Funds

(2) First Fiscal Year Additional Annual Operating Costs Are Anticipated: 2010/2011 Will this fiscal year require a partial or full year's operating funds? FULL If a partial year's funds are required, what portion of the year does it cover? \_\_\_\_\_

(3)

<b>Additional Annual Operating Cost Details:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Total Costs:</b>					
(a) Number of FTEs				<b>1</b>	<b>1.00</b>
(b) Total Personnel Costs				<b>20,000</b>	<b>\$20,000</b>
(c) Furniture/Equipment					<b>\$ 0</b>
(d) Other Operating Costs				<b>36,500</b>	<b>\$36,500</b>
<b>Total</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$56,500</b>	<b>\$56,500</b>

I. Justification for First Full Year Additional Future Annual Operating Costs (If Section H above represents a full year's operating funds, do not complete this section.)

(2) Will additional annual operating costs be absorbed into your existing budget? \_\_\_\_\_  
 If not, will additional state funds be needed in the future? \_\_\_\_\_  
 If state funds will not be needed in the future, explain the source(s) that will be used. \_\_\_\_\_

(2) First Full Fiscal Year Additional Annual Operating Costs Are Anticipated: \_\_\_\_\_

(3)

<b>Additional Annual Operating Cost Details:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Total Costs:</b>					
(a) Number of FTEs					0.00
(b) Total Personnel Costs					\$ 0
(c) Furniture/Equipment					\$ 0
(d) Other Operating Costs					\$ 0
<b>Total</b>	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

J: Other Comments:

A. Agency Section/Code/Name: **15B/H29/USC Aiken**

B. Priority No. 3 of 3

C. Strategic Goal/Action Plan (*if applicable*):

**(1) Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professional based courses.**

**(2) Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be a leaders and effective participants and contributors in a dynamic global society.**

D. Project Name and Number (*if applicable*): **B & E Building Renovations**

E. Agency Activity Number and Name: **483, 484, - Instruction – all areas**

F. Description of Priority:

**The primary purpose of this project is to increase the usefulness of the B & E gymnasium by improving acoustic and lighting quality, and adding a moveable partition permitting the space to be subdivided as needed. Additional funds will be used to address deferred maintenance needs and replace worn material finishes throughout the building.**

G. Detailed Justification for Funding

(1) Justification for Funding Priority:

**Timely overhaul of mechanical and electrical systems, as well as replacement of material finishes, is important as the building approaches its fifteenth year of service. Additionally, with construction of the new Convocation Center, an intramural gymnasium is no longer needed in the building. However, there is a need for large assembly space accommodating 250-500 people. Based on this need, the Master Planning Committee has recommended refurbishment of the gym as an economical means to attain a quality space suited to a variety of purposes including educational conferences, meetings, performances, and assemblies for students, faculty and staff. With respect to the gym renovation, a number of alternatives were considered, such as converting the space to classrooms and offices. However, such proposals did not offer an economical alternative to the need for academic space due to structural limitations and the high cost of dividing the space into two floors.**

(2)

<b>Total Project Cost Estimates:</b>	<b>Additional State Funds</b>	<b>Previously Authorized State Funds</b>	<b>Total Other Fund Sources</b>	<b>Project Total</b>
Total Project Cost*	<b>1,500,000</b>			<b>\$1,500,000</b>

\* If additional annual operating costs from any source of funding are anticipated upon project completion please complete Sections H and I (Justification for Additional Future Annual Operating Costs) below.

H. Justification for First Year Additional Future Annual Operating Costs:

(1) Will additional annual operating costs be absorbed into your existing budget? \_\_\_\_\_  
 If not, will additional state funds be needed in the future? \_\_\_\_\_  
 If state funds will not be needed in the future, explain the source(s) that will be used. \_\_\_\_\_

(2) First Fiscal Year Additional Annual Operating Costs Are Anticipated: 2010/2011 Will this fiscal year require a partial or full year's operating funds? \_\_\_\_\_ If a partial year's funds are required, what portion of the year does it cover? \_\_\_\_\_

(3)

<b>Additional Annual Operating Cost Details:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Total Costs:</b>					
(a) Number of FTEs					0.00
(b) Total Personnel Costs					\$ 0
(c) Furniture/Equipment					\$ 0
(d) Other Operating Costs					\$ 0
<b>Total</b>	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

I. Justification for First Full Year Additional Future Annual Operating Costs (If Section H above represents a full year's operating funds, do not complete this section.)

(3) Will additional annual operating costs be absorbed into your existing budget? \_\_\_\_\_  
 If not, will additional state funds be needed in the future? \_\_\_\_\_  
 If state funds will not be needed in the future, explain the source(s) that will be used. \_\_\_\_\_

(2) First Full Fiscal Year Additional Annual Operating Costs Are Anticipated: \_\_\_\_\_

(3)

<b>Additional Annual Operating Cost Details:</b>	<b>State Non-Recurring</b>	<b>State Recurring</b>	<b>Federal</b>	<b>Other</b>	<b>Total</b>
<b>Total Costs:</b>					
(a) Number of FTEs					0.00
(b) Total Personnel Costs					\$ 0
(c) Furniture/Equipment					\$ 0
(d) Other Operating Costs					\$ 0
<b>Total</b>	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

J: Other Comments:

## FY 2008-09 COST SAVINGS & ACTIVITY PRIORITY ADDENDUM

### I. PRIORITY ASSESSMENT OF ACTIVITIES – HIGHEST PRIORITIES

A. Agency Section/Code/Name: **15B/H29/USC Aiken**

B.

<b>Priority Assessment of Activities – Highest Priorities</b>	<b>General</b>	<b>Federal</b>	<b>Supplemental</b>	<b>Capital Reserve</b>	<b>Other</b>	<b>Total</b>	<b>FTEs</b>
Activity Number & Name: <b>482 Instruction – Arts &amp; Sciences</b>	<b>\$6,958,949</b>	<b>\$45,119</b>	<b>0</b>	<b>0</b>	<b>\$2,160,507</b>	<b>\$9,164,575</b>	<b>105.93</b>
Activity Number & Name: <b>483 Instruction - Business</b>	<b>\$1,378,654</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,157,386</b>	<b>\$2,536,040</b>	<b>19.98</b>
Activity Number & Name: <b>484 Instruction- Education</b>	<b>\$1,023,851</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>\$994,662</b>	<b>\$2,018,513</b>	<b>14.01</b>
Activity Number & Name: <b>485 Instruction- Public Health</b>	<b>1,446,915</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,051,593</b>	<b>\$2,498,508</b>	<b>19.8</b>
<b>TOTAL OF HIGHEST PRIORITIES</b>	<b>\$10,808,369</b>	<b>\$45,119</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$5,364,148</b>	<b>\$16,217,636</b>	<b>159.72</b>

**FY 2008-09 ACTIVITY PRIORITY ADDENDUM**

**II. PRIORITY ASSESSMENT OF ACTIVITIES – LOWEST PRIORITIES**

- A. Agency Section/Code/Name: **15B/H29/USC Aiken**
- B. Agency Activity Number and Name:
- C. Explanation of Lowest Priority Status:
- D. Estimate of Savings:

<b>Estimate of Savings:</b>	<b>General</b>	<b>Federal</b>	<b>Supplemental</b>	<b>Capital Reserve</b>	<b>Other</b>	<b>Total</b>
<b>Personnel:</b>						
(a) Number of FTEs	0	0	0	0	0	0.00
(b) Personal Service	0		0	0	0	\$ 0
(c) Employer Contributions	0		0	0	0	\$ 0
Program/Case Services	0	0	0	0	0	\$ 0
Pass-Through Funds	0	0	0	0	0	\$ 0
Other Operating Expenses	0	0	0	0	0	\$ 0
<b>Total</b>	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

- E. Activity Impact (*Describe the impact on the activity affected including the impact on customers and clients.*):

**The activities reported in the Agency Activity Inventory are based on expenditure classifications established by the National Association of College and University Business Officers (NACUBO) and are standard across higher education. These classifications identify all critical and necessary components of an institution’s mission and are not separable. As such, we feel all of our activities are critical to fulfilling the mission of our University and satisfying our obligations to the citizens of the State of South Carolina.**

